

Department	PAINTING
Study programme	BACHELOR
Course year	3d year
Semester	SPRING
Study year	2023/2024

MANDATORY	Mandatory courses
FREE CHOICE	Free choice courses*
ELECTIVE	Elective courses can be chosen only after required programme of department courses is approved by the department

DEPARTMENT COURSES

CODE	COURSE TITLE	ECTS
MākZ5312, MākZ6E04	Drawing	3
MākZ5311, MākZ6E03	Painting	4.5
MākZ5309, MākZ6E01	Composition II	3
MākZ5134, MākZ6900	Contextual Composition	3
MākZ5136, MākZ6898	Practice of Painting Technology (students have to choose either this course or “Art Mediums and Techniques”)	1.5
MākZ5313, MākZ6E05	Art Media and Techniques (students have to choose either this course or “Painting Technology”)	1.5
MākZ1687	Art History of Latvia	6
MākZ1686	Theory of Contemporary Art	3
MākZ1677	Anatomy	1.5
MākZ1376	Art Pedagogy in a Cultural Environment	3

*As theoretical lectures are delivered to the students of the Art Academy of Latvia in Latvian, some theoretical subjects in English are offered separately to the visiting students.

ELECTIVE COURSES

The list of courses will be published during the first week of semester start!

Online registration for elective courses is open during the first two weeks of semester start. Each course is for limited number of students. To start the course at least 5 students must be registered for it. If less than 5 students are registered, course won't be available.

DEPARTMENT COURSES

COURSE TITLE	DESCRIPTION	LECTURER
Drawing	Nude figure. Large-format (min. 120x80 cm) primed canvas or paper. Soft materials (coal, sanguine, sepia, etc.). Figure from different angles. Dimensional, tonal or line drawings.	Kristaps Zariņš
Painting	The aim of the course is to develop painting skills at the next level of complexity by painting a nude figure from nature, as well as staying on top of the world's current trends in painting. The assignment focuses on the study of the relationship between the figure and space, emphasizing the emotionality of the positioning of the figure in space.	Kristaps Zariņš
Composition II	Within the framework of the course, students are allowed to study this subject under their chosen Painting department's teaching staff member. Since all the lecturers in the department are also practicing artists, students have the chance to choose a professor whose artistic interests overlap with their creative interests. Throughout the course, students are encouraged to solve creative tasks in painting given by the lecturer, as well as to express themselves in other media. The course focuses on generating ideas, highlighting the individual artistic interests of each student, and the direction of their creative processes. It consists of work on the tasks set by the lecturer and individual workshop visits, which incorporate a critical evaluation of the student's creative work.	Student chooses the teacher himself
Contextual Composition	The course programme consists of modules or short masterclasses (a few days long). Each month the student is offered 2-3 masterclass options, of which one must be selected. Each semester, different guest lecturers from Latvia and abroad are invited to the masterclasses to offer students a short lecture or workshop module. They can be art theorists and practitioners, as well as representatives of other humanities — philosophers, musicians, dancers, movement therapy specialists, literary students, etc.	Author's collective
Practice of Painting Technology	Throughout the course, students learn different classical painting techniques such as oil paint, egg tempera, fresco. They are also trained to prepare the base of painting — to prime the canvas and wooden boards, to prepare the wall for fresco. The course focuses on practical technological knowledge acquisition; painting techniques are learned by painting copies of historical works of art.	Dmitrijs Laščetko
Art Media and Techniques	Within the framework of this subject, students may choose to study one technique taught in any of the AAL's sub-fields — analog photography, sculpting, graphic art etc. If students choose this course, they must fill out a questionnaire sent by the methodologist of the Painting department at the beginning of the semester, stating which technique in which sub-field they want to	Author's collective

	study.	
Art History of Latvia	The course is taught to Erasmus+ students, and its purpose is to give an insight into and a general idea of the development of Latvian art history in a cultural and historical context. Alongside art history, the course provides basic knowledge of Latvian history, ethnography, and architectural history. The lecture course chronologically covers the period from prehistory to the 20th century. Visits to exhibitions and museums are organized as part of the course to broaden and improve students' knowledge and to promote connection with contemporary cultural progress.	Ieva Rosne
History of Contemporary Art	The academic course deals with all the significant events in recent art history, starting from the international conceptual tendencies in the 60s, like land art, minimalism, Art Povera, Nouveaux Réalisme, Fluxus, and others, the postmodern narratives in the 80s and the 90s. The final part will be dedicated to the actual debates in the global contemporary art scene. Each lecture will be accompanied by rich visual materials, including films originating from museums. After finishing the course, the students will be able to recognize the most prominent personalities and their most iconic artworks.	Raimonds Kalējs
Anatomy	Digitized and interactive anatomy for art and design students to improve their drawing, painting, and sketching skills in anatomy. Based on Anatomy Next — anatomy learning tools for students and teachers. Anatomy Next is a very successful, world-known educational technology start-up to help students learn anatomy faster and more efficiently.	Uldis Zariņš
Creative Methods in Art Pedagogy	The course prepares students for planning and conducting art-based visual arts classes for school age children. Such an experience can be useful in teaching for both - formal and non-formal education. Graduates will gain theoretical knowledge and practical experience in transforming an idea based on creative practice (art or design) into a teaching practice.	Ilze Vītola