ART ACADEMY OF LATVIA



13, KALPAKA BOULV., RIGA, LV-1050, LATVIA; REG. NR. 90000029965 PHONE +371 67332202, www.lma.lv; info@lma.lv

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and the United Nations Educational, Scientific and Cultural Organization (UNESCO/CEPES). The purpose of the supplement is to provide sufficient independent data and ensure academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, the reason should be explained.

DIPLOMA SUPPLEMENT (Diploma BD E No 0000)

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1.FAMILY NAME(S): Family Name

1.2. GIVEN NAME(S): Name

1.3. DATE OF BIRTH (DAY/ MONTH/YEAR): **00.00.0000.**

1.4. STUDENT IDENTIFICATION NUMBER OR PERSONAL IDENTIFICATION NUMBER: 000000-00000

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. NAME OF QUALIFICATION (IN ORIGINAL LANGUAGE):

Humanitāro zinātņu bakalaura grāds mākslās, vizuāli plastiskajā mākslā, glezniecībā

2.2. MAIN FIELD(S) OF STUDY FOR THE QUALIFICATION:

Humanities and Art Sciences, Visual Plastic Art (Painting)

2.3. NAME (IN ORIGINAL LANGUAGE) AND STATUS OF AWARDING INSTITUTION:

Latvijas Mākslas akadēmija,

Higher Educational Institution founded and accredited by the Republic of Latvia

- 2.4. NAME (IN ORIGINAL LANGUAGE) AND STATUS OF INSTITUTION ADMINISTERING STUDIES IN LATVIAN (IF DIFFERENT FROM 2.3): **the same as in item 2.3**
- 2.5.LANGUAGE(S) OF INSTRUCTION/EXAMINATION: Latvian

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. LEVEL OF OUALIFICATION:

Level 6 of the Latvian Qualifications Framework (henceforth – LQF) and European Qualifications Framework (henceforth – EQF)

- 3.2. OFFICIAL LENGTH OF PROGRAMME (YEARS AND CREDITS), START AND END DATE OF THE ACQUISITION OF THE PROGRAMME:
 - 4 year full time studies, 160 Latvian credit points, 240 ECTS credits; 00.00.0000. 00.00.0000.
- 3.3. ADMISSION REQUIREMENTS::

General secondary education or four-year secondary vocational education

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1.MODE OF STUDY: Full time in-residence studies
- 4.2. PROGRAMME REQUIREMENTS (PROGRAMME AIMS AND INTENDED RESULTS OF STUDIES):

GENERAL REQUIREMENTS FOR ART EDUCATION: Knowledge and skills in Drawing, Painting, Sculpture – Art foundations, which provide prerequisites for research and/or creative expression in the Arts

GENERAL REQUIREMENTS FOR HUMANITARIAN EDUCATION: Knowledge of Art phenomena in world and local Art History. Fundamental knowledge in the Humanities SPECIFIC REQUIREMENTS FOR CERTAIN SPECIALITY: Realized creative work or projects in a specific specialty. Mastered knowledge and skills in a particular material

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REQUIREMENTS FOR THE QUALIFICATION: Successfully completed mandatory part of Bachelors' programme. Acquired certain number of credit points (not less that 40 credit points per year). Defended Bachelors' work

$4.3. PROGRAMME\ DETAILS\ (E.G.\ MODULES\ OR\ UNITS\ STUDIED)\ AND\ THE\ INDIVIDUAL\ GRADES/MARKS/CREDITS\ OBTAINED:$

1. Civil and Environmental Protection (4/2) 2. Composition I (1/1) 3. Composition I (1/2) 4. Composition I (4/1) 5. Composition II (2/1) 6. Composition II (2/2) 7. Composition II (3/1)	2	3 3 3 3 3 3 3	8 (very good) 7 (good) 9 (excellent) 9 (excellent) 8 (very good)
2. Composition I (1/1) 3. Composition I (1/2) 4. Composition I (4/1) 5. Composition II (2/1) 6. Composition II (2/2) 7. Composition II (3/1)	2 2 2 2 2 2 2 2 2	3 3 3 3 3	7 (good) 9 (excellent) 9 (excellent) 8 (very good)
3. Composition I (1/2) 4. Composition I (4/1) 5. Composition II (2/1) 6. Composition II (2/2) 7. Composition II (3/1)	2 2 2 2 2 2 2	3 3 3 3	9 (excellent) 9 (excellent) 8 (very good)
4. Composition I (4/1) 5. Composition II (2/1) 6. Composition II (2/2) 7. Composition II (3/1)	2 2 2 2 2 2	3 3 3	9 (excellent) 8 (very good)
5. Composition II (2/1) 6. Composition II (2/2) 7. Composition II (3/1)	2 2 2 2 2	3 3	8 (very good)
6. Composition II (2/2) 7. Composition II (3/1)	2 2 2	3	
6. Composition II (2/2) 7. Composition II (3/1)	2 2		
7. Composition II (3/1)	2	3	9 (excellent)
			8 (very good)
8. Composition II (3/2)		3	8 (very good)
9. Composition II (4/1)	3	4.5	8 (very good)
10. Drawing (1/1)	2	3	6 (almost good)
11. Drawing (1/2)	2	3	7 (good)
12. Drawing (2/1)	2	3	7 (good)
13. Drawing (2/2)	2	3	7 (good)
14. Drawing (3/1)	2	3	7 (good)
15. Drawing (3/2)	2	3	8 (very good)
16. Drawing (4/1)	2	3	8 (very good)
17. Expression and Composition (1/1)	2	3	7 (good)
18. Expression and Composition (1/2)	2	3	9 (excellent)
19. Group Critiques (1/1)	2	3	8 (very good)
20. Group Critiques (1/2)	2	3	8 (very good)
21. History of 18th and 19th Century Art (3/2)	2	3	9 (excellent)
22. History of 19th and 20th Century Art (4/1)	2	3	9 (excellent)
23. History of 19th and 20th Century Art (4/2)	2	3	9 (excellent)
24. History of Ancient Art (1/1)	2	3	8 (very good)
25. History of Ancient Art (1/2)	2	3	8 (very good)
26. History of Baroque and Rococo Art (3/1)	2	3	10 (with distinction)
27. History of Culture (3/1)	2	3	7 (good)
28. History of Culture (3/2)	2	3	9 (excellent)
29. History of Latvian Art (2/1)	2	3	9 (excellent)
30. History of Latvian Art (2/2)	2	3	8 (very good)
31. History of Latvian Art (2/2)	2	3	9 (excellent)
32. History of Latvian Art (3/2)	2	3	10 (with distinction)
33. History of Medieval Art (2/1)	2	3	9 (excellent)
34. History of Renaissance Art (2/2)	2	3	10 (with distinction)
35. Painting (1/1)	3	4.5	7 (good)
36. Painting (1/2)	3	4.5	7 (good) 7 (good)
37. Painting (2/1)	3	4.5	7 (good) 7 (good)
38. Painting (2/2)	3	4.5	9 (excellent)
39. Painting (3/1)	3	4.5	8 (very good)
40. Painting (3/2)	3	4.5	8 (very good)
41. Painting (4/1)	3	4.5	9 (excellent)
42. Personality Psychology (4/1)	2	3	9 (excellent)
43. Personality Psychology (4/1) 43. Personality Psychology (4/2)	2	3	9 (excellent)
Course title	Credit points	ECTS	Grade
	elective courses	credits	

1.	Anatomy (1/1)	1	1.5	9 (excellent)
2.	Anatomy (1/2)	1	1.5	9 (excellent)
3.	Art Media and Techniques I (1/1)	1	1.5	passed
4.	Art Media and Techniques I (1/2)	1	1.5	passed
5.	Art Media and Techniques I (2/1)	1	1.5	passed
).	Art Media and Techniques I (2/2)	1	1.5	passed
<u>'. </u>	Art Media and Techniques I (3/1)	1	1.5	passed
	Art Media and Techniques I (3/2)	1	1.5	passed
	Art Media and Techniques I (4/1)	2	3	passed
0.	Composition III (2/1)	2	3	8 (very good)
1.	Composition III (2/2)	2	3	8 (very good)
2.	Contextual Composition (2/1)	2	3	8 (very good)
3.	Contextual Composition (2/2)	2	3	8 (very good)
4.	Contextual Composition (3/1)	2	3	9 (excellent)
5.	Contextual Composition (3/2)	2	3	9 (excellent)
6.	Contextual Composition (4/1)	2	3	10 (with distinction)
7.	Creative Work and Material Studies (1/2)	1	1.5	9 (excellent)
8.	Creative Work and Material Studies (2/2)	1	1.5	9 (excellent)
9.	English Language (1/1)	1	1.5	passed
0.	English Language (1/2)	1	1.5	9 (excellent)
1.	Exhibition Design (2/1)	1	1.5	8 (very good)
2.	Painting Technology (1/1)	1	1.5	passed
3.	Plein-Air Studies - Drawing (1/2)	1	1.5	7 (good)
4.	Plein-Air Studies - Drawing (2/2)	1	1.5	7 (good)
25.	Plein-Air Studies - Drawing (3/2)	1	1.5	7 (good)
26.	Plein-Air Studies - Painting (1/2)	2	3	8 (very good)
7.	Plein-Air Studies - Painting (2/2)	2	3	8 (very good)
28.	Plein-Air Studies - Painting / Creative Work and Material Studies (3/2)	3	4.5	8 (very good)
9.	Practice of Painting Technology (1/2)	1	1.5	passed
0.	Practice of Painting Technology (2/2)	1	1.5	passed
1.	Practice of Painting Technology (3/1)	1	1.5	passed
2.	Practice of Painting Technology (3/2)	1	1.5	passed
	Course title	Credit points	ECTS credits	Grade
	Elective	courses		T
	Contemporary Art History since 1945 (1/1)	2	3	10 (with distinction)
	Creative Project Workshop (4/2)	2	3	passed
	Personalities, Events and Context in Contemporary Art History (1/2)	2	3	9 (excellent)
	Seminars for New Art, Creative Industries and Emerging Artists (Concept Seminars) (1/2)	2	3	passed
	Theory of Styles (2/1)	2	3	9 (excellent)
			2	10 (with distinction)
	Theory of Styles (2/2)	2	3	10 (with distilletion)
5.	Theory of Styles (2/2) Course title	Credit points	ECTS credits	Grade
) .	Theory of Styles (2/2)	Credit points	ECTS	· · ·

Total:	160	240	

4.4. GRADING SCHEME AND, IF AVAILABLE, GRADE DISTRIBUTION GUIDANCE:

Grade (meaning)	Frequency of the grade among the graduates of the programme
	in question
10 (with distinction)	6%
9 (excellent)	34%
8 (very good)	31%
7 (good)	18%
6 (almost good)	8%
5 (satisfactory)	2%
4 (almost satisfactory)	1%
3-1 (unsatisfactory)	0%

The holder of the qualification weighed average grade: 8.27

 $4.5. OVERALL\ CLASSIFICATION\ OF\ THE\ QUALIFICATION\ (IN\ ORIGINAL\ LANGUAGE):$

"Standarta"

Classification "Standarta" awarding criteria see p. 6.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. ACCESS TO FURTHER STUDY:

Access to Master programmes and professional programmes, which are planned after acquiring the Bachelors' degree

5.2. PROFESSIONAL STATUS (IF APPLICABLE):

It is not foreseen to award a professional status

6. ADDITIONAL INFORMATION AND SOURCES

This diploma supplement is valid with the diploma series BD E No 0000

Bachelor of Humanitarian Sciences in the Arts degree programme of the Art Academy of Latvia is accredited on June 00, 0000 for the full period of accreditation (6 years) In accordance with Section 48(3) of the Transition Rules of the Law on Institutions of Higher Education, the accreditation of the programme has been extended until 31 December 2023

Appendix for item 4.4.

Weighed average grade of the holder of the qualification is calculated as: av=sum(a*f)/sum(f), where: av - weighed average grade, a - grade in each course of the programme, f - course workload in credit points

Appendix for item 4.5.

"Standarta" - All requirements for programme are accomplished

Art Academy of Latvia:

13, Kalpaka boulv, Riga, LV-1050, LATVIA

Telephone: +371 67332202; www.lma.lv; e-mail: info@lma.lv

Academic Information Centre (ENIC/NARIC in Latvia):

Office: Dzirnavu Street 16/k2, 3 floor Riga LV-1010; Post address: Valnu Street 2, Riga,

Latvia, LV-1050; Phone: (+371) 67225155; e-mail: aic@aic.lv

7.1. DATE: Riga, 00.00.0000. 7.2. GIVEN NAME(S), FAMILY NAME(S), SIGNATURE(S) Name Family Name

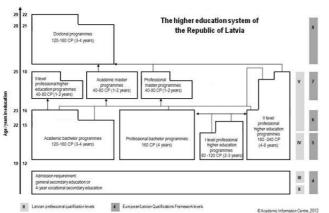
 $7.3. \, POSITION(S) \, OF \, THE \, PERSON(S), \, CERTIFYING \, THE \, SUPPLEMENT: \\ \textbf{Vice-Rector}$

OFFICIAL STAMP OR SEAL:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM: See next page

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Certificate of general secondary education and diploma of vocational secondary education gives the right to continue education at higher education level. However, the universities/colleges are free to set specific admission requirements, e.g. additional subjects that had to be taken at the secondary school level to quality for admission to a particular programme.



According to the Latvian legislation, higher education programmes are placed in the Latvian Qualifications Framework (henceforth – LQF) and comply with eight levels of the European Qualifications Framework (henceforth – EQF).

The Placement of Higher Education Certifying Education Documents in the LQF and EQF

	in the LQF an	a EQF
	Education documents certifying higher education	LQF and EQF level
	Diploma of first level professional higher education	5
	Bachelor's diploma Professional Bachelor's diploma Diploma of professional higher education, diploma of higher professional qualification (second level professional higher education, the length of full-time studies – at least 4 years)	6
	Master's diploma Professional Master's diploma Diploma of professional higher education, diploma of higher education, diploma of higher professional qualification (second level professional higher education, the total length of full-time studies – at least 5 years)	7
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Proffer's edit atthem system comprises both academic higher education and professional higher education. Bakalaurs (Bachelor's) and magistrs (Master's) degrees are awarded both in academic and professional higher education programmes.

The objectives of the **academic higher education (HE)** are to prepare graduates for an independent research work, as well as to provide theoretical background for professional activities.

Academic programmes leading to a *bakalaurs (Bachelor's) degree* comprise 120–160 credit points (henceforth – CP)² (160–240 ECTS). The duration of full-time studies is 6–8 semesters (3–4 years).

Academic programmes leading to *magistrs (Master's) degree* comprise 40–80 CP (60–120 ECTS). The duration of full-time studies is 2–4 semesters (1–2 years).

Total duration of full-time Bachelor's and Master's studies is at least 5 years

Academic education programmes are implemented according to the state

standard of the academic education.

The objectives of the **professional HE** are to provide in-depth knowledge

The objectives of the **professional HE** are to provide in-depth knowledge in a particular field, preparing graduates for design or improvement of systems, products and technologies, as well as to prepare them for creative, research and teaching activities in this field.

Professional HE programmes leading to a *professional bakalaurs* (*Bachelor's*) degree are designed to ensure a professional competence, they comprise at least 160 CP (240 ECTS) including practical placement of \geq 26 CP (39 ECTS). The duration of full-time studies is at least 8 semesters (4 years).

Professional HE programmes leading to a *professional magistrs (Master's)* degree comprise no less than 40 CP (60 ECTS) including practical placements of \geq 6 CP (9 ECTS). The duration of full-time studies is at least 2 semesters (1 year).

Total duration of full-time Bachelor's and Master's studies is at least 5 years.

Graduates of both types of bakalaurs (Bachelor's) degree have access to Master's studies, graduates of the maģistrs (Master's) degree – to doctoral studies.

Degrees obtained in medicine, dentistry and pharmacy professional studies (5 and 6 years of studies) are referenced to the *maģistrs* (*Master's*) degree and the graduates can continue their studies in doctoral level programmes.

In the professional HE there are other types of programmes apart from Bachelor's and Master's study programmes.

- First level professional HE (college) study programmes that lead to the 4th level professional qualification (LQF level 5). Programmes comprise 80–120 CP (120–180 ECTS), and these programmes are mainly targeted at labour market, yet the graduates can continue their studies in second level professional HE programmes.
- Second level professional HE study programmes that lead to the 5th level professional qualification (LQF level 6–7). These programmes can comprise either at least 40 CP (60 ECTS) for holders of bakalaurs (Bachelor's) degree or at least 160 CP (240 ECTS) for secondary school leavers. In both cases programmes should include a practical placement and graduation examinations. If study programme comprises 160 CP (240 ECTS) and the compulsory part of a bakalaurs (Bachelor's) programme, graduates obtain access to Master's studies.

Doctoral studies. Since January 1, 2000 a single type of doctoral degree – *doktors* – is awarded in Latvia. The degree of *maģistrs* (*Master's degree*) is required for admission to doctoral studies. *Doktors* (*Doctoral*) degree is awarded after public defence of doctoral thesis and successfully passed exams in the chosen scientific branch or sub-branch. The doctoral thesis has to include original results of the research and new cognitions in the scientific discipline and may be a result of three to four years of doctoral studies at a higher education institution or an equivalent amount of independent research. The doctoral thesis may be a dissertation, a set of scientific publications or a monograph. The rights to award the *doktors* (*Doctoral*) degree are delegated by decision of the Cabinet of Ministers to promotion councils established at the universities. The procedure for awarding the *doktors* (*Doctoral*) degree is controlled by the Commission of the Scientific Qualification.

Grading system. Degree of achieved study results is assessed by 10-point degree system or PASS/FAIL

	•	10-point Degree	Sys	stem
Achievement level	Grade	Meaning	Approx. ECTS grade	
vouv biob	10	izcili (with distinction)	A	
very high	9	teicami (excellent)	A	
hiah	8	ļoti labi (very good)	В	
high	7	labi (good)	C	
medium	6	gandrīz labi (almost good)	D	
	5	viduvēji (satisfactory)	Е	
	4	gandrīz viduvēji (almost satisfactory)	E/FX	
low	3–1	negatīvs vērtējums (unsatisfactory	/) Fail	

Quality assurance. According to the Latvian legislation, state-recognized degrees/diplomas may be awarded upon the completion of an accredited programme in an accredited HE institution holding a state-approved Satversme (by-law) or college statute. Decisions on programme accreditation are taken by the Study Accreditation Commission, while those on the institutional accreditation – by the Higher Education Council.

More information:

- $1.\ On\ educational\ system-http://www.izm.gov.lv;$
- 2. On recognition diplomas http://www.aic.lv;
- 3. On status of programmes/institutions http://www.aiknc.lv
- 4. On study possibilities in Latvia http://studyinlatvia.lv
- 5. On European education systems and policies www.eurydice.org
- ² Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credit points. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.