



ART ACADEMY OF LATVIA

13, KALPAKA BOULV., RIGA, LV-1867, LATVIA; REG. NR. 90000029965
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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

DIPLOMA SUPPLEMENT Nr. MDE [REDACTED]

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. FAMILY NAME: [REDACTED]
1.2. GIVEN NAME: [REDACTED]
1.3. DATE OF BIRTH: [REDACTED]
1.4. STUDENT IDENTIFICATION NUMBER/
PERSON'S CODE: [REDACTED]

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. NAME OF QUALIFICATION AND (IF APPLICABLE) TITLE CONFERRED (IN ORIGINAL LANGUAGE):
Humanitāro zinātņu maģistra mākslās akadēmiskais grāds
Master of Arts degree in the Humanities
- 2.2. MAIN FIELD(S) OF STUDY FOR THE QUALIFICATION:
Humanities, Fine Arts, Audio-Video Media Art, (Visual Communication)
- 2.3. NAME AND STATUS OF AWARDING INSTITUTION:
Latvijas Mākslas akadēmija
Higher Educational Institution founded and accredited by the Republic of Latvia
- 2.4. NAME AND STATUS OF INSTITUTION ADMINISTERING STUDIES:
the same as in item 2.3.
- 2.5. LANGUAGE OF INSTRUCTION:
Latvian

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. LEVEL OF THE QUALIFICATION:
Second academic degree
- 3.2. OFFICIAL LENGTH OF PROGRAMME (YEAR AND CREDITS), START AND END DATE OF THE ACQUISITION OF THE PROGRAMME:
2 year full-time studies, 80 Latvia credit points, 120 ECTS, 01.09.2008.-28.06.2011.
- 3.3. ACCESS REQUIREMENTS:
3.3.1. GENERAL ACCESS REQUIREMENTS:
Bachelor's degree in arts or architecture or higher professional education in arts or architecture providing access to master programs.
SPECIFIC ACCESS REQUIREMENTS:
Entering examinations – project of the Maģistrs (Master) thesis

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. TYPE OF STUDIES:
Full-time in-residence studies
- 4.2. PROGRAMME REQUIREMENTS:
4.2.1. GENERAL REQUIREMENTS FOR ART EDUCATION:
Special Composition courses – Master-class program.
Individual out- school studies.
- 4.2.2. GENERAL REQUIREMENTS FOR HUMANITARIAN EDUCATION:
Mandatory theoretical lecture course program
- 4.2.3. SPECIFIC REQUIREMENTS FOR CERTAIN SPECIALITY:
Individual creative-research work – realized works or projects in the specialty
- 4.2.4. REQUIREMENTS FOR THE QUALIFICATION:
Successfully passed the mandatory part of the Maģistrs (Master) program. Acquired certain number of credit points (40 Latvian credit points per one study year as a minimum).
Successfully defended the Maģistrs (Master) final work.

4.3. PROGRAMME DETAILS (E.G. MODULES OR UNITS STUDIED) AND THE INDIVIDUAL GRADES/MARKS/CREDITS OBTAINED:

Nr.	Name	Grade	Credits	ECTS
1. ACADEMIC AND HUMANITARIAN SUBJECTS:			26	39
1.	History of Western Aesthetics	9	4	6
2.	Philosophy as Art of Living	5	2	3
3.	Psychoanalysis	9	2	3
4.	History of Ideas in Latvia	8	4	6
5.	Psychology of Creative Perception	5	2	3
6.	History of Culture in 19 th and 20 th Century	6	4	6
7.	Semiotics of Visual Culture	8	2	3
8.	History of 20 th Century Visual Art Theory	9	2	3
9.	Art Pedagogy and Methodics	6	4	6
2. SPECIALITY SUBJECTS:			24	36
1.	Composition	8	18	27
2.	Photography	Pass	2	3
3.	Video Editing	Pass	2	3
4.	Video Shooting	Pass	2	3
3. ELECTIVE SUBJECTS:			2	3
1.	Art in Public Space in the end of 20 th Century and 21 st Century	10	2	3
4. OUT-SCHOOL STUDIES:			8	12
1.	Outdoor Individual Studies	Pass	8	12
5. MASTER'S QUALIFICATION WORK			20	30
Master's work: "Frame" Video installation		9	20	30

Latvian credits total:	80	
ECTS total:		120

4.4. GRADING SCHEME

Grade	Meaning
10	With distinction
9	Excellent
8	Very good
7	Good
6	Almost good
5	Satisfactory
4	Almost satisfactory
3 – 1	Unsatisfactory

4.5. OVERALL CLASSIFICATION OF THE QUALIFICATION (IN ORIGINAL LANGUAGE)
"Standarta"
 Classification "Standarta" awarding criteria see p. 6.2.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. ACCESS TO FURTHER STUDIES
Access to doctoral programmes.
- 5.2. PROFESSIONAL STATUS (IF APPLICABLE)
It is not foreseen to award a professional status

6. ADDITIONAL INFORMATION

- 6.1. ADDITIONAL INFORMATION
Master of Humanitarian Sciences in the Arts degree programme of the Art Academy of Latvia is accredited on October 31, 2007 for the full period of accreditation (6 years).
CRITERIA FOR CLASS OF QUALIFICATION
“Standarta”- All requirements for Master’s program are accomplished
“Ar izcilību”- With distinction, honours are awarded for outstanding creative work and/or research in Art, Design or Theory
- 6.2. FURTHER INFORMATION SOURCES
Art Academy of Latvia:
Telephone: +371 67332202; Fax: +371 67228963; e-mail: info@lma.lv
Academic Information Centre (ENIC/NARIC in Latvia):
Valņu iela 2, Rīga, LV-1050, Latvia; Telephone: +371 67225155; Fax: +371 67221006;
e-mail: aic@aic.lv

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. DATE
Rīga, June 28, 2011.

- 7.2. SIGNATURE

- 7.3. CAPACITY
Andris Teikmanis, Vice-rector

- 7.4. OFFICIAL SEAL

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

See next two pages

The secondary education is required for the admission to studies in a university/college. All holders of certificates and diplomas the general secondary education or vocational secondary education meet the general admission requirements. However, the universities/colleges are free to set specific admission requirements e.g. additional subjects that had to be taken at the school level to qualify for admission to a particular programme.

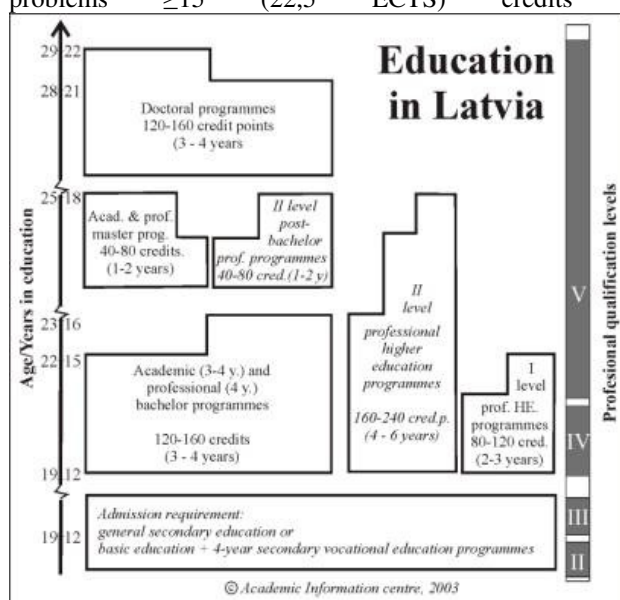
Higher education (HE)

Bachelor (bakalaurs) and *master (maģistrs) degrees* are awarded in both, in academic and professional higher education programmes.

The objectives of **academic higher education (HE)** are to prepare graduates for an independent research, as well as to provide theoretical background for professional activities.

Academic programmes, leading to a *bachelor degree*, comprise 120 – 160 credits [1] : compulsory part – ≥ 50 (75 ECTS) credits, electives ≥ 20 (30 ECTS) credits, thesis ≥ 10 (15 ECTS) credits, and the rest is left for students as free choice. Duration of full-time studies is 6 – 8 semesters.

Academic programmes, leading to a *master degree*, comprise 80 (120 ECTS) credits, of which ≥ 20 (30 ECTS) credits are allocated for thesis, compulsory part of the programme includes theoretical aspects of the specific field of scientific discipline ≥ 30 (45 ECTS) credits and their practical application in solving of actual problems ≥ 15 (22,5 ECTS) credits .



Academic education programmes are implemented according to the state standard of academic education.

The objectives of **professional HE** are to provide in-depth knowledge in a particular field, preparing graduates for desing or improvement of systems, products and technologies, as well as to prepare them for creative, research and teaching activities in this field.

Professional HE programmes, leading to a professional *bachelor degree*, are designed to ensure professional competence, they comprise at least 160 (240 ECTS) credits and they consist of: general courses ≥ 20 (30 ECTS) credits, theoretical courses of the chosen field ≥ 36 (54 ECTS) credits, specialization courses ≥ 60 (90 ECTS) credits, optional courses ≥ 6 (9 ECTS) credits, practical placement ≥ 26 (39 ECTS) credits, and state examinations including thesis ≥ 12 (18 ECTS) credits.

Professional HE programmes, leading to a professional *master degree*, comprise no less than 40 (60 ECTS) credits: up-to-date achievements in the field – in theory and in practice ≥ 7 (10,5 ECTS) credits, practical placements ≥ 6 (9 ECTS) credits, state examinations including thesis ≥ 20 (30 ECTS) credits as well as research training, courses of design, management, psychology etc.

Graduates of both types of *the bachelor degree* have access to master studies, graduates of the *master degree* – to doctoral studies.

Studies in medicine, dentistry and pharmacy professional studies (5 and 6 year studies), are equal to the *master degree* and the graduates can continue their studies in doctoral level programmes.

Apart from the programmes, leading to *bachelor* and *master degrees*, there are other types of professional higher education programmes.

- *first-level professional HE* (university college) programmes comprise 80–120 (120–180 ECTS) credits and lead to the 4th level professional qualification. These programmes are targeted mainly to the labour market. Yet, the graduates of the first-level programmes can continue their studies in second-level professional programmes.
- *second-level professional HE* programmes lead to the 5th level professional qualification. Such programmes can comprise either at least 40 (60 ECTS) credits for holders of *the bachelor degree* or at least 160 (240 ECTS) credits for secondary school leavers. In both cases programmes should include a practical placement of at least 26 (39 ECTS) credits and graduation examinations including thesis ≥ 10 (15 ECTS) credits. Graduates of programmes including the 70 (105 ECTS) credits compulsory part of the bachelor programme, have access to master studies.

Doctoral studies

From January 1, 2000 a single type of *doctoral (doktors) degree* is being awarded in Latvia. The degree of master is required for admission to doctoral studies. *Doctoral degree* is awarded after public defence of doctoral thesis and successfully passed exams in the chosen scientific discipline. The doctoral thesis has to include original results of the research and new cognitions in the scientific discipline and may be a result of three to four years of doctoral studies at a higher education institution or an equivalent amount of independent research. The doctoral thesis may be a dissertation, assemblage of topically single peer reviewed publications

or monograph. The rights to award the *doctoral degree* are delegated by decision of the Cabinet of Ministers to promotion councils established at the universities. The procedure for awarding the *doctoral degree* is controlled by the Commission of the Scientific Qualification.

Grading system: a 10-point grading scheme for knowledge assessment.

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
	7	labi (good)	C
medium	6	gandrīz labi (almost good)	D
	5	viduvēji (satisfactory)	E
	4	gandrīz viduvēji (almost satisfactory)	E/FX
low	3–1	negatīvs vērtējums (unsatisfactory)	Fail

Quality assurance. According to the Latvian legislation, state-recognized degrees/diplomas may be awarded upon completion of an accredited programme in an accredited HE institution holding a state-approved *Satversme* (By-law) or college statute. Decisions on programme accreditation are taken by the Accreditation Board, while those on institutional accreditation – by the Higher Education Council.

More information:

1. On educational system – <http://www.izm.lv>;
<http://www.aic.lv>; www.eurydice.org

2. On status of programmes/institutions:
<http://www.aiknc.lv>

[1] Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credits. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.